

St. Ignatius College of Education (Autonomous)

(ICM Management)

(Reaccredited with "A" Grade by NAAC)

Palayamkottai, Tamilnadu.

(Affiliated to Tamil Nadu Teacher's Education University, Chennai)

PROSPECTUS

St. Ignatius College of Education for Women was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamilnadu.

Our Foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India and through the various ministries. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society, fulfilling their roles as missionaries and visionaries in their passion for God and Passion for people. The College of Education that had its birth in such a nobled heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightness.

MOTTO :

“VIRTUE IS OUR STRONGEST SHIELD”

MISSION

As ICM educators, we commit ourselves to work in a special way for the development of an integrated personality of our students and staff by giving importance to deep faith formation, inculcation of moral and spiritual values and empowering them to strive for equal status in life.

VISION :

Our College aims at the formation of prospective women teachers with farsighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress

GOAL :

The institution aims at formation of teachers with Commitment, Dedication and Self-reliance to dispel the darkness of Ignorance, Prejudice and Narrow – mindedness, thus paving way for a Secure and Secular society.

ICM MISSION VISION STATEMENT :

We are in an alarming globalised situation where human dignity is violated and the ecological devastation is threatening the lives of the people. We, the ICM educators, as radical disciples of Jesus, urged by our Charism, commit ourselves together with our Collaborators, with the guidance of the Holy Spirit, to make God's presence felt among the people, especially the Dalits, the marginalized women, youth, children, disabled, slow learners and drop outs by giving value based life-oriented education through holistic approach and dialogue of life with an attitude of reverence for people of other faiths, for integral development leading to social transformation.

With this aim in view, the admission policy is framed as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community. NCTE recognized the institution as per order No. 2147 Dated 26.11.1996. Every year the college enrolls 200 students in the

B.Ed. course, 50 in the M.Ed. course and 15 in the M.Phil. course. The institution provides Special English, Special Tamil, Mathematics, Physical Science, Biological Science, History and Computer Science as the First Optional.

Our Institution has support services like Library, Language Lab, Computer Lab, Psychology Lab, Technology Lab, Physical Science Lab and Biology Lab. A well furnished hostel provides a meaningful and fruitful residential life for the students. There are sufficient indoor and outdoor games facilities for recreation.

The Development of ICM Educational Apostolate :

We realise that education leads to the individual growth and of the nation ultimately. Therefore deliberate efforts are made by which the students are assisted to satisfy their thirst for knowledge, directing the activities, to make them worthy human beings, equipping them to perform the responsibilities as citizens and members of Indian Society.

In this process the aim of education becomes an un-ending inducement to develop in the students, a vigour for being fully human, to live a meaningful life, by developing real values (human values) which will enable them to liberate themselves and humankind around them.

The aim of the College of Education is to develop in the women trainees a broad vision of interests, a love of knowledge and good taste, to endeavour to induce the students to be interested in their fellowmen and women, to be concerned about advancement of our country and to see themselves as part of the whole world. The ultimate aim is to mould them for the mission of social change and social justice. Our preference in admission is toward the poor and for those who are willing to work in the rural areas or wish to work for the benefit of the poor. Keeping the objectives of developing integrated personalities, all programmes are organized in such a way that the students get ample opportunities and life experiences.

The young women are trained to be potential teachers and leaders. While encouraging faith formation, value education, inter-faith prayers and dialogue are organized. Along with the imparting of qualitative education, our student-teachers are prepared with sound philosophy of life. They are made to realise the nobility of their profession and their responsibility in moulding the future citizens of our country.

Admission Policy :

The admission is made open to everyone without distinction of caste or creed. Our preference in admission is for the poor and for those who are willing to work in rural areas or wish to work for the benefit of the poor, and for the first generation graduates.

Teaching Orientation Programme :

Teacher Education is meant for identifying those aptitudes in the student – teachers required for effective teaching and developing those aptitudes to the maximum. Every academic year commences with the Orientation Programme including training in Italic – Hand Writing, Chart-Writing and Bridge course in English Grammar. During the month of October demonstrations of model lessons are arranged and teachers of the model school provide model lessons to the student-teachers. During the month of October – November the student teachers would have their practice teaching in the model school and the Macro-Teaching skills would be practiced by them.

Training in ALM :

Higher education not only focuses on teaching and integrated learning, but also in quality research and excellence. Hence the training of ALM is arranged in October in our college premises. The training is given by SSA programme co-ordinators of Tirunelveli Centre. Our students are exposed to the pedagogical environment of the schools where they have 40 days Block teaching in twenty schools in the months of October – November.

COURSES OFFERED :

I. B.Ed. Course - Two year programme - IV Semesters

Duration : The duration of B.Ed. Degree course of study is 2 years comprises of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School / Community based activities and exclusive of Admission and Examination work. The course work will be for 2400 hours. The minimum attendance of student teacher shall have to be 80% for all course work and practicum, 90% for school internship.

COURSE OF STUDY :

Semester - I

CORE COURSES
1. Psychology of Learners 2. Education in Emerging Indian Society
CONTENT AND PEDAGOGY OF OPTIONAL COURSES
1. Content and Pedagogy of Special Tamil – I 2. Content and Pedagogy of Special English – I 3. Content and Pedagogy of Mathematics – I 4. Content and Pedagogy of Physical Science – I 5. Content and Pedagogy of Biological Science – I 6. Content and Pedagogy of Social Science – I 7. Content and Pedagogy of Computer Science – I 8. Content and Pedagogy of Commerce and Accountancy – I 9. Content and Pedagogy of Economics – I
PEDAGOGY OF LANGUAGE
1. Pedagogy of Language - Tamil – I 2. Pedagogy of Language - English – I 3. Strengthening, Language Proficiency and Managerial Skills
EPC
1. Yoga and Physical Education 2. Library and Information Science 3. Arts and Craft

Semester – II

CORE COURSES

1. Pedagogy of Teaching and Learning
2. Curriculum Development in the Knowledge Era
3. Assessment of Learning

CONTENT AND PEDAGOGY OF OPTIONAL COURSES

1. Content and Pedagogy of Special Tamil – II
2. Content and Pedagogy of Special English – II
3. Content and Pedagogy of Mathematics – II
4. Content and Pedagogy of Physical Science – II
5. Content and Pedagogy of Biological Science – II
6. Content and Pedagogy of Social Science – II
7. Content and Pedagogy of Computer Science – II
8. Content and Pedagogy of Commerce and Accountancy – II
9. Content and Pedagogy of Economics – II

PEDAGOGY OF LANGUAGE

1. Pedagogy of Language - Tamil – II
2. Pedagogy of Language - English – II

Semester – III

INTERNSHIP

Semester – IV

CORE COURSES

1. Gender School and Society
2. Inclusive Education
3. Information and Communication Technology in Education
4. Self Science Education

CONTENT AND PEDAGOGY OF OPTIONAL COURSES

1. Content and Pedagogy of Special Tamil – IV
2. Content and Pedagogy of Special English – IV
3. Content and Pedagogy of Mathematics – IV
4. Content and Pedagogy of Physical Science – IV
5. Content and Pedagogy of Biological Science – IV
6. Content and Pedagogy of Social Science – IV
7. Content and Pedagogy of Computer Science – IV
8. Content and Pedagogy of Commerce and Accountancy – IV
9. Content and Pedagogy of Economics – IV

PEDAGOGY OF LANGUAGE
<ol style="list-style-type: none"> 1. Pedagogy of Language - Tamil – IV 2. Pedagogy of Language - English – IV
ELECTIVES
<ol style="list-style-type: none"> 1. Physical and Health Education 2. Guidance and Counselling 3. Environmental Education 4. Value and Peace Education
METHODOLOGY COURSES
Content and Pedagogy of Optional Courses for Semester I, II & IV
<p>Each candidates may choose any one of the Pedagogy papers given below :</p> <ol style="list-style-type: none"> 1. Content and Pedagogy of Special Tamil 2. Content and Pedagogy of Special English 3. Content and Pedagogy of Mathematics 4. Content and Pedagogy of Physical Science 5. Content and Pedagogy of Biological Science 6. Content and Pedagogy of Social Science 7. Content and Pedagogy of Computer Science 8. Content and Pedagogy of Commerce and Accountancy 9. Content and Pedagogy of Economics
Pedagogy of Language for Semester I, II & IV
<ol style="list-style-type: none"> 1. Pedagogy of Language – Tamil (or) 2. Pedagogy of Language – English
<p>Strengthening Language Proficiency and Managerial Skills for I – Semester (Compulsory for all student)</p> <p>Elective Paper (Semester IV) – student teachers are expected to choose any one of the papers given below.</p>
<ol style="list-style-type: none"> 1. Physical and Health Education 2. Guidance and Counselling 3. Environmental Education 4. Value and Peace Education
EPC courses (Semester I)
<p>(Courses on Enhancing Professional Capacities) – Compulsory for all students</p> <ol style="list-style-type: none"> 1. Yoga and Physical Education 2. Library and Information Science 3. Art and Aesthetics

PRACTICUM COMPONENT :

i. Content and Pedagogy of Optional Subjects, Pedagogy of Language

- Microteaching
- School – based teaching (Practice and Intensive teaching)
- Construction of tests (diagnostic and achievement) and interpretation of scores through Statistical analysis.
- Handling audio – visual equipments.
- Preparation and use of instructional aids.
- Visiting three different websites and Evaluation of any two of them.
- Preparation of Audio – Visual kit (Slides, Transparent sheets, Power Point Presentation)

ii. Community Service

- Extension and Community activity
- Socially useful Productive Work Activities
- Five days CT Camp
- First Aid Training

iii. Project and Experiments

- Action Research and Case Study
- Educational Psychology Experiments
- Science Experiments / Album
- Library Usage

iv. Health and Hygiene

- Physical and Health Education Records
- Three Physical Education Practice teaching classes
- Participation in yoga and aerobics
- Participation in evening games
- Participation in intramural and extramural sports and games competitions.

v. Cultural Activities

- Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.'s

vi. Field Experience

- Organizing Educational Tour
- Arranging field trips in connection with optional subjects

vii. Personality Development Programmes Seminars, Workshops and guest lectures on

- Stress Management
- Communication Skills Development
- Positive thinking
- Women Empowerment
- Health Awareness Programme
- Transactional Analysis
- Self Awareness and self motivation
- Time Management
- Management of Emotion

II. M.Ed. Course (Full Time) - Two year programme - IV Semesters

Duration : The M.Ed. Programme shall be of a duration of 2 years comprising of four semesters including field attachment for minimum of 4 weeks and a research dissertation. There shall be atleast 100 working days for each semester exclusive of the period of admission and inclusive of classroom of classroom transaction, practical, field activity and conduct of examination. The minimum attendance of students shall be 80% for theory courses and practicum, 90% for field attachment.

COURSE OF STUDY :

Semester – I

Core course – I	Psychology of Developing and Learning
Core course – II	Philosophy and Education
Core course – III	Curriculum Development
Core course – IV	Introduction to Educational Research and Statistics
Core course – V	Guidance and Counselling

Semester – II

Core course – VI	Sociology of Education
Core course – VII	Development of Indian Education
Core course – VIII	Educational Research Methodology and Statistics
Core course – IX	Innovations in Teacher Education

Semester – III

Core course – X	Information and Communication Technology in Education
Core course – XI	Competency Based Teacher Education
Core course – XII	Special Education
Core course – XIII	Higher Education

Semester – IV

Elective – I	Educational Administration, Planning and Leadership
Elective – II	Advanced Educational Technology
Elective – III	Economics of Education

III. M.Phil. Course (Full Time)

Duration : The duration of M.Phil. course is of two semesters. The duration of two semesters together consists of 200 working days inclusive of admission (10 days) and examination (10 days) with the minimum of 90 working days per semester.

COURSE OF STUDY :

Semester – I

Core course – I	Advanced Educational Research Methodology and Statistical Applications
Core course – II	Teacher and the Exceptional Learners

Semester – II

Elective – I	Guidance and Counselling
Elective – II	Educational Finance and School Administration
Elective – III	Distance Education
Elective – IV	Higher Education

(Candidate should select any one elective paper)

IV. Ph.D. Research Centre (Education)

PROCEDURE OF APPLYING FOR ADMISSION :

Application for the B.Ed. course should be made in the prescribed form, which can be obtained from the college office.

The requisition should be made to the Principal, mentioning the qualification, the name of the course to which she seeks admission, along with the correct address. Every application form should be accompanied by Xerox copies of the following certificates.

- a) Standard X and XII Mark sheets
- b) Diploma or Provisional Certificate of Degree Course
- c) Mark Statement
- d) Transfer Certificate
- e) Course Certificate
- f) Testimonials (Proficiency in Extra – curricular activities)
- g) Community certificate
- h) Parent's income certificate

Preferences will be given to graduates and post graduates from Tamil Nadu. Selected candidates will be called for certificate verification. At the time of verification, candidates should bring all the above mentioned ORIGINAL CERTIFICATES.

Application for M.Ed. Course, M.Phil. Course should be made in the prescribed form which can be obtained from the College Office

HOSTEL :

The College hostel provides Vegetarian and Non-Vegetarian Mess. Detailed information regarding hostel fees and accommodation will be provided by the Hostel Director.

FOR DETAILS PLEASE CONTACT :

DR. SR. A. NIRMALA DEVI,

PRINCIPAL

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